



Peer Reviewers for the 2006-2011 Issues of the *New Zealand Journal of Teachers' Work*

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The *New Zealand Journal of Teachers' Work* (NZJTW) was established in 2004. As we stated in the journal's inaugural Editorial, 'Our intention in launching this journal is to provide a virtual collegial forum in which teachers, researchers, policymakers and others with an interest in teaching can safely document and explore the complexity of teachers' work in Aotearoa New Zealand'. The journal's goal is to be accessible and readable. Our target audience is busy, reflexive practitioners across early childhood, primary, secondary, tertiary, policy and community education settings, involving both formal and informal learning.

As such, NZJTW accepts manuscripts for both editorial and peer review. Most of the articles we publish are editorially reviewed. However, the quality of our peer review processes is reflected in the fact that NZJTW satisfied the criteria for inclusion as a Tier C 'quality, peer reviewed, journal' in the 2010 Australian Ranking of Journals.

The editors are very grateful to the colleagues below who have reviewed and provided expert opinions on manuscripts submitted to NZJTW for peer review.

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