



SCHOLARSHIP OF TECHNOLOGY ENHANCED LEARNING

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Our student today, your student tomorrow.

Klaris Philipson
Albany Senior Highschool
klaris.philipson@gmail.com

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Keywords: Student experience, Self-directed learning

Abstract:

Changes in compulsory NZC education requirements to be implemented from 2020 will see a change in the technological knowledge, experiences and approaches students will have developed and used in their learning throughout their primary and senior school years.

Additionally some schools are using education models that differ greatly from the more traditional structure and are enabling learners to be more self-directed, autonomous and curious.

What are the impacts on this on teaching practice? On achievement? On learners?

How could it or should it effect Tertiary education?