SCHOLARSHIP OF TECHNOLOGY ENHANCED LEARNING

SoTEL

How do we employ UDL in our own practice?

Rochelle Vincent
Blackboard
rochelle.vincent@blackboard.com

Mark Bailye
Blackboard
mark.bailye@blackboard.com

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Abstract:

As learner diversity continues to grow, so does the need for institutions to ensure that the needs of all learners are considered and appropriately addressed in the learning, teaching and assessment experiences they design and develop. Creating content and providing a learning experience that is accessible for all students can be challenging. In this session, participants will be exposed to the basic principles behind Universal Design for Learning (UDL) and how this can be achieved in practice. When learning materials are well designed – the closer the parity and quality of learning experience becomes for all learners.